

The 22nd Annual CHERC Forum  
Villanova University  
April 3-4, 2016

***Who Am I? Who Are We?***  
***The Quest for Catholic Identity in Higher Education***

Sunday, April 3, 2016  
Day One Schedule

**2:00 Welcome and Introductions**

**2:30 The Development of Catholic Identity in Adolescence and Emerging Adulthood**

***Nicholas Santilli***, Associate Provost for Accreditation and Institutional Effectiveness, and Professor of Psychological Science, John Carroll University

There is a great deal of interest and discussion among institutional researchers at Catholic colleges and universities regarding the role that their institutions are playing in the formation of their students' Catholic identity. This presentation enriches that dialogue by providing an additional perspective on the formation of Catholic identity from the field of developmental psychology. Research in adolescent development offers new insights into the formation of identity as a psychological phenomenon—not only with respect to religious identity, but also ethnic, racial, gender, and political identity.

**3:30 Questions and Answer Session**

**3:45 Break**

**4:00 Group Discussion: Clarifying What Services CHERC Members Want and Need from CHERC**

**Moderator: *Chad L. May***, Director of Institutional Research and Assessment, Holy Family University

This open discussion is intended to elicit from CHERC Forum attendees their thoughts and wish-lists related to *activities and services* that CHERC could offer its members. Of special concern is learning from members what they want and need from the organization. At the 2015 AIR Forum and the 2015 NEAIR Annual Conference, CHERC members who attended the CHERC Special Interest Group meetings provided the following suggestions for activities CHERC could organize that might better serve its membership: webinars; data-sharing; resuming the Catholic CDS project; electronic meetings, and poster sessions at the CHERC Forum.

**5:00 Cocktail Reception**

**5:30 Dinner**

**CHERC Board Meeting immediately following dinner**

Mass will be celebrated at 7:00 and 9:00 pm on the Villanova campus.  
Transportation is on your own. But, we can help coordinate rides.

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Monday, April 4, 2016  
Day Two Schedule

8:00 Continental breakfast

8:45 Prayer, Greetings, and Introductions

9:00 Catholic Identity Mission Assessment (CIMA) Project: An Update

*Thomas Mans*, VP, Academic Support and Research, ACCU

*Ellen Boylan*, Senior Director for Institutional Research, Marywood University

*Mark Gunty*, Undergraduate Analytics Program Director, University of Notre Dame

This session provides an update of recent developments pertaining to the CIMA project being conducted by the ACCU in conjunction with CHERC. Among the pilot instruments reviewed are those related to: First-year Undergraduates; Undergraduate Seniors; Graduate and Professional Students; and Undergraduate Alumni.

10:00 Questions and Answer Session

10:15 Break

10:30 Panel Discussion: What Have We Learned Thus Far About Catholic Identity and Engagement?

*Stacy Andes*, Director of the Office of Health Promotion, Villanova University

*Cynthia Broderick*, NSSE Project Associate, and Doctoral Student, Indiana University, Bloomington

*Ben Correia*, Director of Campus Assessment, Interfaith Youth Core

Panelists will discuss the broader picture of Catholic identity emerging from their work and the data gathered through a growing stable of research instruments measuring the impact of Catholic mission, engagement, and charism on our undergraduate and graduate students. Taken together, what have learned so far about the role played by Catholic values, experiences, and attitudes on the development of Catholic identity?

11:45 Questions and Answer Session

12:00 Lunch

1:30 Group Discussion: Clarifying the Research Issues that CHERC Members Value Most

**Moderator:** *Mark Laboe*, Associate Vice President, University Ministry, DePaul University

This open discussion is intended to elicit from CHERC Forum attendees their thoughts and wish-lists related to the *research issues* that are of greatest importance and interest. Suggestions for research topics that CHERC might focus on are: the relations between Catholic identity and service learning, community service, and moral values; Catholic versus institutional identity and charism and the role each plays in outcomes, such as job placement and career choice; and integrating Catholic values into the core curriculum and course assessment.

3:00 Adjournment